

# Application for Program Accreditation

AMERICAN ACADEMY FOR LIBERAL EDUCATION

PHONE: 202.452.8611

FAX: 202.452.8620

WEBSITE: *www.aale.org*

E-MAIL: *info@aale.org*



**AMERICAN ACADEMY  
FOR LIBERAL EDUCATION**

# AALE

## American Academy for Liberal Education

1050 17th Street - Suite 400 - Washington, DC 20036

Phone - 202.452.8611 Fax - 202.452.8620

E-mail - [info@aale.org](mailto:info@aale.org) Website - [www.aale.org](http://www.aale.org)

Program accreditation is an AALE full membership status that allows programs leading to a baccalaureate degree within institutions of higher learning to establish formal and publicly recognized relations with the Academy. Program accreditation is granted for a period of up to ten (10) years.

Programs may apply for AALE program accreditation if:

- # the program has been in operation for at least three (3) years; **and**
- # the institution is currently accredited or preaccredited by an institutional accreditor other than AALE (NEASC, MSACS, SACS, NCACS, NWAS, WASC, or other) and is free of recent or pending adverse actions by any of its accreditors.

Programs seeking AALE program accreditation must complete this application and demonstrate compliance with the Academy's *Standards and Criteria for Program Accreditation* through a detailed and concise self-study report and also must receive a peer evaluation visit.

- # During the fifth year of program accreditation a program must submit a concise mid-term report describing and documenting continued compliance with the Academy's requirements and standards.
- # All programs accredited by AALE are required to complete and submit AALE Institutional Profile Forms on an annual basis.

Program accreditation entitles programs to all the rights and privileges of AALE membership.

**Note:** Programs leading to a baccalaureate (or equivalent) degree outside the United States that share the Academy's dedication to excellence in liberal arts curricula, teaching, and learning are welcome to apply for AALE program accreditation. For such programs the requirement concerning accreditation by an institutional accreditor may be satisfied by an appropriate equivalent. Please contact the Academy for more information prior to applying if interested.

All AALE application materials are available for viewing, downloading, and printing at our website ([www.aale.org](http://www.aale.org)). Bound copies are available by request from the Academy.

Please feel free to contact the Academy at any of the numbers or addresses listed at the top of this page with any questions about AALE program accreditation, about this application, or about the Academy's accreditation policies and procedures.

## An Overview of the Application Process

The time required to achieve AALE program accreditation varies from case to case, but it should be possible to complete the entire process 12 to 16 months after submission of a complete application. The following pages offer brief descriptions of key steps in the application process, along with an estimated timetable for completing the process. Please note that this schedule is approximate; the process may take less than a year or extend beyond the estimated time frame. Much depends on the speed with which an applicant program acts, on the scheduling of the site visit by an AALE peer review team, and on the schedule of meetings for AALE’s Council of Scholars and Board of Trustees.

### Estimated Timetable

		Week	Month
I.	Program contacts AALE regarding accreditation	First	0
	AALE sends out application	First	0

II.	Program submits completed application	Third	0
	AALE reviews application information and materials and notifies program to begin self-study	Third	0

*Notes to Steps I and II:* The information requested in this application is designed to ensure that programs meet the basic eligibility criteria for accreditation. Supplying this essential information, along with a letter of intent and the requested supporting documents, is the first formal step in the process leading to program accreditation. An application processing fee is also required at this time.

AALE reviews all information and materials returned with the completed application to determine whether the program may proceed with the application process, or whether further information or materials are required. If all is in order, AALE will notify the program to begin developing a narrative self-study.

The narrative self-study should describe a program’s approach to providing an education which meets AALE’s *Standards and Criteria*. It should explain the ways its educational aims - its stated mission and educational objectives and any planned or anticipated changes to these - are related to its actual education programs, services, and resources. AALE publishes a guide which describes the procedures for undertaking and completing the self-study. Contact the Academy for a copy or download one at [www.aale.org](http://www.aale.org). Please contact us with any questions regarding your program’s self-study.

III.	Program completes and submits self-study to AALE		02-10
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IV.	AALE reviews self-study and selects a site visit team	10
	AALE site visit on campus (3-5 days)	12-14
	Site visit team submits report to AALE	14

*Note to Steps III and IV:* AALE reviews the self-study for completeness and assembles a site visit team. AALE carefully selects distinguished teacher-scholars and administrators from programs and institutions with profiles similar to that of the applicant program. Using the self-study as a guide, the team makes campus visit to evaluate the program’s instructional program. The site visit team then prepares a report detailing its findings and recommendations. A copy of this report is sent to the program for review and correction of any factual errors. AALE submits the final version of the site visit team report to its Council of Scholars for review and recommendation.

V.	AALE’s Council of Scholars reviews site visit team report	15-16
	Council of Scholars submits recommendation to Board of Trustees for final action	15-16

AALE's Council of Scholars is composed of recognized teacher-scholars from private and public, as well as secular and religious institutions throughout the United States. The Board of Trustees includes distinguished faculty and administrators from the higher education community, AALE member institutions, and nationally recognized representatives of other public and private organizations. The award of program accreditation status by the Academy thus confers truly national recognition. For more information on AALE Council and Board members, please see the literature accompanying this application packet or visit the Academy's website.

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## Completing the Application

This application contains three (3) forms:

1. Program Information Form
2. Eligibility Requirements Form
3. Institutional Profile Form

Any person authorized by the Chief Executive Officer of an institution may complete the information requested in these forms, but the Institutional Agreement included among the eligibility requirements *must* be signed by *both* the Chief Executive Officer and the chairman of the institution's governing board. A letter of intent to apply for AALE accreditation must also be submitted with the completed application.

The information requested in the various parts of the application should be readily available from a small number of persons and offices. These may include the CEO, Academic Vice-President, Comptroller, Registrar, Counsel, and the office of institutional research. Some of the requested information must be reported twice on these forms; please fill out all forms completely.

AALE requires supporting documentation for certain parts of the application for program accreditation; these are clearly indicated in the several forms. In many cases an institution's catalog, bulletin, or other published sources will contain the requested information. At the appropriate places in these forms we ask for the title(s) of the supporting document(s) and the page number(s) where the relevant information can be found. *Please be sure to include copies of all documents cited in this fashion with the completed application.*

This application contains all the forms necessary to complete the application for program accreditation. Convenient electronic versions of these forms which may be completed on-screen and printed may be downloaded from the AALE website ([www.aale.org](http://www.aale.org)).

## Application Fee

An application processing fee is required of all programs applying for accreditation by the American Academy for Liberal Education. This fee should be submitted with the completed application in the form of a check or money order made payable in United States dollars to the "American Academy for Liberal Education." Please contact the Academy for current fees.

## Returning the Completed Application

Please return the completed application, including all forms and required supporting documents, the signed Institutional Agreement, the letter of intent, and the application fee, to the following address:

American Academy for Liberal Education  
1050 17th Street, NW  
Suite 400  
Washington, DC 20036

## PART I. PROGRAM INFORMATION

### 1. INSTITUTION

**Institution Name:**

\_\_\_\_\_

**Program Name:**

\_\_\_\_\_

**Address:**

\_\_\_\_\_

**City** \_\_\_\_\_ **State** \_\_\_\_\_ **Zip Code** \_\_\_\_\_

**Main Phone:** ( \_\_\_\_\_ ) \_\_\_\_\_ - \_\_\_\_\_

**Website:** \_\_\_\_\_

### 2. CHIEF EXECUTIVE OFFICER

**Name:**

\_\_\_\_\_

**Title:**

\_\_\_\_\_

**Address:**

\_\_\_\_\_

**City** \_\_\_\_\_ **State** \_\_\_\_\_ **Zip Code** \_\_\_\_\_

**Phone:** ( \_\_\_\_\_ ) \_\_\_\_\_ - \_\_\_\_\_ **E-mail:** \_\_\_\_\_

**Is the chief executive officer the presiding officer of the governing board of this institution?**

**Yes** \_\_\_\_\_ **No** \_\_\_\_\_

### 3. CHIEF ACADEMIC OFFICER

**Name:**

\_\_\_\_\_

**Title:**

\_\_\_\_\_

**Address:**

\_\_\_\_\_

**City** \_\_\_\_\_ **State** \_\_\_\_\_ **Zip Code** \_\_\_\_\_

**Phone:** ( \_\_\_\_\_ ) \_\_\_\_\_ - \_\_\_\_\_ **E-mail:** \_\_\_\_\_

**4. PROGRAM DIRECTOR**

**Name:**

\_\_\_\_\_

**Title:**

\_\_\_\_\_

**Address:**

\_\_\_\_\_

**City** \_\_\_\_\_ **State** \_\_\_\_\_ **Zip Code** \_\_\_\_\_

**Phone:** ( \_\_\_\_\_ ) \_\_\_\_\_ - \_\_\_\_\_

**E-mail:** \_\_\_\_\_

**5. PROGRAM ACCREDITATION LIAISON**

**Name:**

\_\_\_\_\_

**Title:**

\_\_\_\_\_

**Address:**

\_\_\_\_\_

**City** \_\_\_\_\_ **State** \_\_\_\_\_ **Zip Code** \_\_\_\_\_

**Phone:** ( \_\_\_\_\_ ) \_\_\_\_\_ - \_\_\_\_\_

**E-mail:** \_\_\_\_\_

**6. INSTITUTIONAL CONTROL**

\_\_\_\_\_ **Public - Please specify system:** \_\_\_\_\_

\_\_\_\_\_ **Private - Please specify:**

\_\_\_\_\_ **Independent or**

\_\_\_\_\_ **Religious - Describe affiliation:** \_\_\_\_\_

**Is this institution** \_\_\_\_\_ **for profit or** \_\_\_\_\_ **non-profit?**

7. ENROLLMENT

	INSTITUTION		PROGRAM	
	FTE	Headcount	FTE	Headcount
Undergraduate:	_____	_____	_____	_____
Graduate:	_____	_____	_____	_____
Total:	_____	_____	_____	_____

8. OPERATION

Year institution founded \_\_\_\_\_

Year applicant program founded \_\_\_\_\_

Years of continuous program operation: \_\_\_\_\_

Calendar system: \_\_\_\_\_ Semester  
\_\_\_\_\_ Trimester  
\_\_\_\_\_ Quarter  
\_\_\_\_\_ Other

## PART II. PROGRAM ELIGIBILITY REQUIREMENTS

All applicants for program accreditation must meet AALE's Program Eligibility Requirements. **Each Eligibility Requirement should be addressed by providing the information and/or documentation requested in the corresponding item on the Eligibility Requirements Form.**

### 1. Institutional Agreement

Institutional programs seeking membership with the American Academy for Liberal Education are required to complete this agreement, which attests to the program's intent to comply with AALE's *Standards and Criteria for Program Accreditation*.

The institution also agrees to disclose any information which the Academy may request in order to administer its evaluating and accrediting functions.

The institution must attest to:

- a. Its program's commitment to and intention to adhere to the *Standards and Criteria for Program Accreditation* of the American Academy for Liberal Education, either current or as these may be modified hereafter, consistent with the policy and procedures of the Academy.
  - b. Its program's agreement to adhere to the *Policies and Procedures Manual* (and supplements) of the American Academy for Liberal Education, either current or as these may be modified hereafter, consistent with the policy and procedures of the Academy.
  - c. Its understanding and agreement that the American Academy for Liberal Education, at its discretion, may make known to any agency or member of the public that may request such information the nature of any action, positive or negative, regarding the program's membership status.
  - d. Its agreement to disclose to the American Academy for Liberal Education, at any time, all such information as the Academy may require to carry out its evaluating and accrediting functions.
  - e. Its agreement to refrain from making any promotional use of its application for program accreditation prior to the actual granting of an accreditation status.
2. The institution has a charter and formal authority from the appropriate governmental agency to confer degrees, certificates, or diplomas in the jurisdiction(s) in which the institution operates.
  3. The institution is accredited or preaccredited by a U.S. Department of Education recognized institutional accrediting agency (NEASC, MSACS, SACS, NCACS, NWAS, WASC, or other) and agrees to disclose to the Academy its current and past accreditation status with any of its institutional or program accreditors, including any adverse actions taken against the institution by any of those accreditors.

4. Programs applying for accreditation must have been in continuous operation for the three preceding years and must be in operation and have students enrolled at the time of the site evaluation visit.
5. The program or institution has a clearly defined, published mission statement that includes a commitment to liberal education and is appropriate to an institution of higher learning.
6. The program has clear, accurate, and current published information describing its general education structure, courses, and requirements.
7. The program has clear, accurate, and current published materials accurately describing:
  - a. Degree programs.
  - b. Major and minor programs.
  - c. Tuition, fees, and refund amounts and policies.
  - d. Academic admission and retention policies.
  - e. Policies and procedures directly affecting students.
  - f. Policies and procedures directly affecting faculty, administrators, and other personnel.
  - g. Academic credentials of faculty and administrators.
8. The program owns or ensures access to adequate learning resources and appropriate services in support of its general education program, major and minor programs, other academic programs, degrees offered, and student services.
9. The program must complete accurately the Institutional Profile Form included with the application.
10. All programs applying for program accreditation must submit the eligibility documents specified below.
  - a. Evidence of degree granting authority.
  - b. Copies of the articles of incorporation and/or the legal charter.
  - c. Current copy of the course catalogue.
  - d. Current copy of the faculty/staff handbook.
  - e. Current copy of the student handbook.

## PROGRAM ELIGIBILITY REQUIREMENTS FORM

All applicants for program accreditation must meet AALE's program eligibility requirements. These requirements can be addressed by providing the information and documentation requested in this Eligibility Requirements Form. Where the issue addressed by a particular standard or criterion is a matter of institutional rather than program-level policy or authority, the response should indicate this and describe the relevant institutional policy or authority.

### 1. INSTITUTIONAL AGREEMENT

In partial fulfillment of the requirements for program accreditation by the American Academy for Liberal Education \_\_\_\_\_ (name of program) at \_\_\_\_\_ (name of institution) does hereby agree to abide by the following conditions:

- a. The institution ensures that the applicant program is committed to and intends to adhere to the *Standards and Criteria for Program Accreditation* of the American Academy for Liberal Education, either current or as these may be modified hereafter, consistent with the policies and procedures of the Academy.
- b. The institution ensures that the applicant program agrees to adhere to the *Policies and Procedures Manual* (and supplements) of the American Academy for Liberal Education, either current or as these may be modified hereafter, consistent with the policies and procedures of the Academy.
- c. The institution understands and agrees that the American Academy for Liberal Education, at its discretion, may make known to any agency or member of the public that may request such information, the nature of any action, positive or negative, regarding the program's membership status with the Academy.
- d. The institution agrees to disclose to the American Academy for Liberal Education, at any time, all such information as the Academy may require to carry out its evaluation and accrediting functions.
- e. The institution agrees to refrain from making any promotional use of its application for program accreditation prior to the actual granting of status.

\_\_\_\_\_  
Signature – Chief Executive Officer

\_\_\_\_\_  
Signature – Chairman of the Board

\_\_\_\_\_  
Name

\_\_\_\_\_  
Name

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

**2. DEGREE GRANTING AUTHORITY**

Is the institution chartered with formal authority from the appropriate government agency to confer degrees, certificates, or diplomas in the jurisdictions in which the institution operates?

Yes\_\_\_\_\_ No\_\_\_\_\_ Date chartered: \_\_\_\_\_

Name and address of the agency conferring degree granting authority:

\_\_\_\_\_

Degrees the institution is empowered to confer by this authority:

\_\_\_\_\_

Legal name of chartered institution if different from name publicly used:

\_\_\_\_\_

**3. ACCREDITATION**

Is the institution currently accredited or preaccredited by a Department of Education recognized accreditor for Title IV purposes? Yes\_\_\_\_ No\_\_\_\_

Indicate which agency and date of last renewal:

\_\_\_\_\_

Has this agency ever taken any adverse action against the institution (e.g., notices or probations)? If so, please describe each action (attach a separate sheet if necessary):

\_\_\_\_\_

\_\_\_\_\_

Please list any and all accrediting agencies currently accrediting your institution or any of its programs (attach a separate sheet if necessary):

<u>Accrediting agency</u>	<u>Institution/program accredited</u>	<u>Date of last renewal</u>
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\_\_\_\_\_

\_\_\_\_\_

Have any of these agencies ever taken adverse action against the institution (e.g., notices or probations)? If so, please indicate which agency and describe each action (attach a separate sheet if necessary):

\_\_\_\_\_

\_\_\_\_\_

**4. OPERATION**

Has the applicant program been in continuous operation for the three years preceding the date of this application? Yes\_\_\_\_ No\_\_\_\_

Will the program be in operation and have students enrolled in baccalaureate degree programs at the time of the site evaluation visit? Yes\_\_\_\_ No\_\_\_\_

The information requested in the eligibility requirements below will most often be found in an institution or program's catalog, handbooks, bulletins, and other public documents. Please provide the title of the supporting document and the page number(s) where the relevant information can be found. After the first full citation of a document, feel free to abbreviate. *Please include copies of all documents cited in this fashion with the completed application.*

**5. MISSION STATEMENT**

Does the institution or program have a clearly defined and published mission statement that includes a commitment to liberal education and that is appropriate to an institution of higher learning? Yes\_\_\_\_ No\_\_\_\_

Please provide title(s) and page number(s) of the published document containing the full text of the institution or program's mission statement:

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**6. GENERAL EDUCATION PROGRAM**

Does the program's published information clearly and accurately describe its current general education requirements? Yes\_\_\_\_ No\_\_\_\_

Please provide title(s) and page number(s) of the published document(s) that describes the program's general education requirements and programs:

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**7. PROGRAMS AND POLICIES**

Do the program's published materials clearly and accurately describe its current:

- |    |  |         |        |
|----|--|---------|--------|
| a. | Degree programs?   | Yes____ | No____ |
| b. | Major and minor programs?  | Yes____ | No____ |
| c. | Tuition, fees, and refund amounts and policies?  | Yes____ | No____ |
| d. | Academic admissions and retention policies?  | Yes____ | No____ |
| e. | Policies and procedures directly affecting students?                                     | Yes____ | No____ |
| f. | Policies and procedures directly affecting faculty, administrators, and other personnel? | Yes____ | No____ |
| g. | Academic credentials of faculty and administrators?                                      | Yes____ | No____ |

Please provide title(s) and page number(s) of the published document(s) containing the full statements of the programs and policies listed above:

a. \_\_\_\_\_

- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_
- f. \_\_\_\_\_
- g. \_\_\_\_\_

**8. LEARNING RESOURCES AND SERVICES**

Does the program own or ensure access to adequate learning resources and appropriate services in support of:

- a. General education program offered? Yes\_\_\_ No\_\_\_
- b. Academic majors and programs offered? Yes\_\_\_ No\_\_\_
- c. Degrees offered? Yes\_\_\_ No\_\_\_
- d. Student services? Yes\_\_\_ No\_\_\_

Please provide title(s) and page number(s) of the published document(s) that describe the learning resources and other services listed above:

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_

**9. INSTITUTIONAL PROFILE FORM**

Does the program agree to complete accurately the Institutional Profile Form included with this application?  
Yes\_\_\_ No\_\_\_

**10. ELIGIBILITY DOCUMENTS**

All programs applying for program accreditation must submit the eligibility documents specified below.

- a. Evidence of institutional degree-granting authority.
- b. Copies of the articles of incorporation and/or the legal charter.
- c. Current copy of the course catalogue.
- d. Current copy of the faculty/staff handbook.
- e. Current copy of the student handbook.

# Part III - Institutional Profile Form for Private Institutions

## Section One: General Information

Please provide current information in the appropriate space(s).

1. Institution's Name (as it should appear whenever published)

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2. Institution's Mailing Address & Phone Number

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(      )

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3. Chairman of the Board

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4. Chief Executive Officer & Title

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5. Chief Academic Officer & Title

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6. Accreditation Liaison Officer & Title

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7. Respondent & Title

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8. Institutional Governance or Control (circle one)

- Public
- Private, Not-for-Profit
- Private, For-Profit

9. Institutional Religious Affiliation (if any)

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10. Calendar System (circle one)

- Semester
- Trimester
- Quarter
- Other

11. Accrediting Agency Affiliation — List all agencies that currently accredit your institution or any of its programs.

<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>

12. If the institution has more than one institutional accreditor, please indicate the agency designated to determine Title IV eligibility.

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## Section Two: Institutional Data

Please supply the information requested in the spaces provided.

### Enrollment Information

1. Undergraduate FTE
2. Undergraduate Headcount
3. Graduate FTE (if applicable)
4. Graduate Headcount (if applicable)
5. Undergraduate FTE in Arts and Sciences

	Fall 20 ____	Fall 20 ____	Fall 20 ____

### Tuition and Fees (Full Academic Year)

6. Undergraduate
7. Graduate


### Room and Board (Full Academic Year)

8. Undergraduate
9. Graduate


### Freshman Class

10. Number of Applications Received
11. Number of Acceptances
12. Number of Students Matriculated
13. Average Combined SAT Score
14. Average ACT Score (if applicable)


### Current Year Graduating Class-Retention and Persistence Data

15. Number of first-time, full-time freshman who enrolled in the fall, four years ago
16. Number in that freshman cohort who re-enrolled in the fall of the next academic year
17. Number in that freshman cohort who re-enrolled in the fall of the last academic year
18. Number in that freshman cohort who re-enrolled in the fall of the current academic year


### Section Three: Financial Data

Please provide the following information.

1. Copies of audited financial statements (last two fiscal years)
2. Current bond or credit rating (if available) \_\_\_\_\_

	<b>FY ____</b>	<b>FY ____</b>
3. Institutional cohort default rate on Title IV student loan programs		

#### A. Unrestricted Income Statement (Statement of Activities)

4. What was the FY \_\_\_\_ unrestricted operating budget for all undergraduate Arts and Sciences programs?  
 (Include only instructional expenses related to the undergraduate program. This figure should reflect direct costs and exclude any indirect cost allocations of depreciation, maintenance of facilities, or interest.) \_\_\_\_\_

#### Investment Income — Unrestricted Net Assets

	<b>FY ____</b>	<b>FY ____</b>
5. Total amount of reinvested investment income (e.g., excess return above approved spending rate on endowments, excess return not spent from debt sinking and similar funds)		
6. Total investment income utilized for Unrestricted Operations		
7. Total investment income reported in Unrestricted Net Assets		

#### Net Assets Released from Restrictions

	<b>FY ____</b>	<b>FY ____</b>
8. Net assets released for construction/acquisition of Fixed Assets		

#### Gifts Designated for Fixed Assets

	<b>FY ____</b>	<b>FY ____</b>
9. Gifts for Fixed Assets recorded in Unrestricted Net Assets (Applicable if accounting policy to record restricted gifts as unrestricted when expenditures are met within the same accounting period.)		

Tuition and Allowance Details

- 10. Gross tuition and fees (**before allowances and discounts**)
- 11. Institutionally-funded scholarships and fellowships
- 12. Sponsored scholarships and fellowships  
(**restricted gift and endowment-funded awards**)

**FY** \_\_\_\_ **FY** \_\_\_\_


**B. Balance Sheet**

13. Maximum (Peak) Aggregate Annual Debt Service \$ \_\_\_\_\_  
(**Exclude bullet maturities expected to be refinanced or paid off with sinking funds.**)

14. Year when Maximum or Peak is reached \_\_\_\_\_

Breakdown of Net Assets

- 15. Unrestricted Net Investment in Plant (**Property, plant, and equipment, net of debt and associated liabilities included in Unrestricted Net Assets.**)
- 16. Temporarily Restricted Net Assets held for Capital Expenditures

**FY** \_\_\_\_ **FY** \_\_\_\_


NOTE: To the person filling out the financial section, please provide your name, title, and phone number below.

Name \_\_\_\_\_

Title \_\_\_\_\_

Phone Number \_\_\_\_\_

**Section Four: Educational Outcomes Data**

Information requested in this section of the Annual Reporting Form is in support of AALE Standards and Criteria for learning assessment, including Liberal Learning Assessment Standards One through Three and General Education and Curriculum Standard Nine. Please provide all available information and complete the narrative portions of this section in the space provided or on a separate attachment.

Educational Outcomes Data, continued

Average score:

	<i># of Students</i>	<i>Verbal</i>	<i>Quantitative</i>	<i>Analytical Writing</i>
GRE General Test 20__				
GRE General Test 20__				
GRE General Test 20__				

Number of students | Average score by year:

GRE Subject Tests:

- Biochemistry, Cell and Molecular Biology
- Biology
- Chemistry
- Computer Science
- Literature in English
- Mathematics
- Physics
- Psychology

	<i>20__</i>	<i>20__</i>	<i>20__</i>

Number of students | Average score by year:

- GMAT
- MCAT
- LSAT

	<i>20__</i>	<i>20__</i>	<i>20__</i>

Does your institution collect data for the National Survey of Student Engagement (NSSE)? \_\_\_\_\_

If so, please provide results for the past three years on a separate sheet.

Please provide on an attached sheet information regarding known postgraduate placement and activities. Please list headcount and specific institutions/programs according to the categories described below:

1. Full-time employment
2. Arts and sciences (Master's, Doctorate and other, e.g. medical school requirement completion programs)
3. Professional schools (business, law, medicine, journalism, social work, music, education, etc.)
4. Occupational schools (technical, culinary, etc.)
5. Service activities (military, Peace Corps, Americorps, Teach for America, etc.)
6. Seminary
7. Other